**Action Plan 1 Child Centred Provision**

**Where are we now?** The effects of two lockdowns becomes more evident as lack of resilience and independence among pupils is concerning.

**Start Date:** September 2022

**Completion Date**: June 2023

**School:** The Thompson Primary School

**Reference number**: 3010779

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| **Targets to bring about improvement** | **Success criteria** | **Actions to bring about improvement** | **Resources** | **Staff/lead responsibility** | **Dates for completion** |
| 1.1 To involve pupils in the discussions and decisions on school life that directly affect them and listen to their views.1.2 To promote equal opportunity, high quality learning, a concern for individual pupils, a respect for diversity through fostering a positive culture.1.3 To show a commitment through being a Healthy Happy School, to supporting healthy children who are better able to learn and develop.1.4 To ensure effective interventions are in place to meet the additional educational and other needs of pupils and to overcome barriers to learning. | Pupils have a ‘voice’ within their class councils and know that their views are listened to.Staff are open to new strategies, are perceptive regarding the pupils in their care and create a nurturing environment in school.To provide a PDMU Programme that supports all pupils in school.To provide support for individual pupils who have mental health needsTo provide educational support for children who are identified as underachieving or who have a specific learning difficulty  | Teachers will facilitate class discussions on school matters that directly affect pupils. New resources and ideas are shared both formally and informally. The pastoral Care Policy is reviewed and shared with all staff.Co-ordinator to review current provision and source appropriate programmes for each key stage.Independent counselling sessions implemented for identified pupils.Literacy support sessions provided for identified pupils. Appropriate learning programmes put in place. | Class timeBook to record minutesStaff meetingsPastoral Care Policy and associated documents‘The Connected Baby’ programmeZones of Regulation training and use of ‘Paws B’Planning Time (sub cover)Counselling services (Healthy Happy Minds funding)Literacy Support Teacher (Engage funding and TSN funding) | Mrs MathewsMrs PurdyMrs McMullanMrs WalkerMrs Matthews Mrs PurdyMiss Cheshire/Mrs McMullan | June 2023June 2023June 2023March 2023March 2023 |
| **Strategies to monitor and evaluate:** |
| **Success criteria** | **Evidence (what?)** | **When?** | **Whom?** |
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**Conclusion** (to include overall evaluation with relevant evidence)

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| **Self-evaluation** (To be completed after implementation period) |
| **What success have we had and why?**(Link each success criteria using the evidence)**What has gone well and why?** |  |
| **Analysed by:** |  |
| **Reported to:** |  |
| **Future actions**As a result of this evaluation, what do we need to do next? |  |

 **Action Plan 2 Leadership and Management**

**Where are we now?** Staff structure has been reviewed with Key Stage Co-ordinators in post. Staff are given time to fulfil the responsibilities of their roles. Further SEND funding provides time for SENCO to upskill and complete administration.

**Start Date:** September 2022

**Completion Date**: June 2023

**School:** The Thompson Primary School

**Reference number**: 3010779

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| **Targets to bring about improvement** | **Success criteria** | **Actions to bring about improvement** | **Resources** | **Staff/lead responsibility** | **Dates for completion** |
| 2.1 To improve the role of the curricular co-ordinators and clarify staff responsibilities2.2 To improve monitoring and evaluation strategies2.3 To improve school Governance2.4 To improve health and well-being of staff | Staff have clearly defined roles and responsibilities.SENCO is familiar with SEND Act.ICT Co-ordinator maintains and reviews ICT tasks and samples of work at KS1 and KS2End of KS2 standards show sustained improvement (»85%)Overall schemes for core subjects are reviewed and updated.Governors are informed and involved in decision-making within their role.All staff feel valued and motivated in their work. | ICT Co-Ordinator appointed. Training sourced and offered where required.Co-ordinators set targets for core subjects.Pupils complete and submit tasksProblem solving skills are developed through focused activities and Talking and Listening opportunities are developed within weekly planning.Termly meetingsSchool newsletter made available to GovernorsInformation emailed as appropriatePlanning time given where possible. Positive messages shared with school community | Teaching allowance awarded.Staff meetingsSub cover for SENCO and teachers (SEND Implementation funding)CCEA tasksRewarding Learning resourcesStaff meetingsMeetings of GovernorsReports from subject Co-ordinatorsSub coverSchool newsletter, website and app | Mrs Purdy/Mrs White/ Mrs Walker/ Mrs McMullanMrs McMullanMr McLeanMrs PurdyMrs WhiteMrs WalkerMrs PurdyMrs WhiteMrs PurdyGovernors | March 2023March 2023June 2023June 2023June 2023June 2023 |
| **Strategies to monitor and evaluate:** |
| **Success criteria** | **Evidence (what?)** | **When?** | **Whom?** |
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**Conclusion** (to include overall evaluation with relevant evidence)

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| **Self-evaluation** (To be completed after implementation period) |
| **What success have we had and why?**(Link each success criteria using the evidence)**What has gone well and why?** |  |
| **Analysed by:** |  |
| **Reported to:** |  |
| **Future actions**As a result of this evaluation, what do we need to do next? |  |

**Action Plan 3 Teaching and Learning**

**Where are we now?** End of Key Stage assessment was suspended during the school years 20/21 and 21/22. Some standardised testing affected by lockdown. Need for all testing to resume.

**Start Date:** September 2022

**Completion Date**: June 2023

**School:** The Thompson Primary School

**Reference number**: 3010779

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| **Targets to bring about improvement** | **Success criteria** | **Actions to bring about improvement** | **Resources** | **Staff/lead responsibility** | **Dates for completion** |
| 3.1 Teachers who are committed and enthusiastic and dedicated to improving learning3.2 A range of teaching and learning strategies will be evident in all classrooms3.3 Assessment data will be used to effectively inform teaching and learning across the school to promote improvement | Teachers embrace new strategies and provide the best they can for their pupils.Use of classroom resources demonstrates provision for different learning stylesThe majority of children make good progress in their educationAssessment is used to inform planningAnalysis indicates areas of need and identifies underperformers and high achievers | Staff development and training where required.Curriculum meetings and sharing of ideasMedium term planning evaluates the effectiveness of strategies used and incorporates new and emerging ideasAdminister standardised testing and analyse group and individual resultsAdminister class testing to inform next steps in planning and report to parents | CCEA Computer Adaptive Tests trialledOnline courses, where offeredAppropriate training for staff, where availableRewarding Learning websiteCCEA documents Teams Numeracy Hub for resourcesSTAR reading test GL PTM and PTEYoung Parallel SpellingNRITNFER Group ReadingStaff meetings | Mrs Purdy/Mrs MatthewsAll staffMrs PurdyAll staffMrs PurdyMrs WalkerMr McLeanMiss BlairMrs White | June 2022June 2023May 2023 |
| **Strategies to monitor and evaluate:** |
| **Success criteria** | **Evidence (what?)** | **When?** | **Whom?** |
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**Conclusion** (to include overall evaluation with relevant evidence)

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| **Self-evaluation** (To be completed after implementation period) |
| **What success have we had and why?**(Link each success criteria using the evidence)**What has gone well and why?** |  |
| **Analysed by:** |  |
| **Reported to:** |  |
| **Future actions**As a result of this evaluation, what do we need to do next? |  |

 **Action Plan 4**

**Start Date:** September 2022

**Completion Date**: June 2023

**School:** The Thompson Primary School

**Reference number**: 3010779

**Where are we now?** Resume school/PTA events and work with local Village Committee to provide shared events in the village.

 **Connecting to the Local Community**

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| **Targets to bring about improvement** | **Success criteria** | **Actions to bring about improvement** | **Resources** | **Staff/lead responsibility** | **Dates for completion** |
| 4.1 To further improve good relationships and communication with parents4.2 To improve the reputation of the school in the local community4.3 To increase pupils’ understanding of their place in the world and how they can contribute globally | Parents feel at liberty to communicate with the school through the various meansThere is regular conversation between staff and familiesThere are reports of a good reputation of the school in the communityLocal businesses publicly support the schoolShare events with other schools and participate in local and national competitionsParticipate in school trips | Maintain school Facebook page, newsletter and website to promote the school and its activitiesWork alongside PTA in planning fundraising activitiesHost an Open Evening for prospective parentsShare school events on social mediaEnlist the support of local businesses in the provision of goods and services and in return, promote their businessInvolve teachers from local secondary schools in delivering ICTEnter online and postal competitionsVisit the theatre or plan a residential trip to Lorne | FacebookSchools NI appSchool website (maintenance fee £350)PTA committeeBVCFacebookWebsiteLocal supermarkets, garden centres, landscape supplies etc.Digital SchoolhouseLocal council competitionsThe Mac Theatre/ Theatre at the Mill | Mrs PurdyAll staffMrs MatthewsAll StaffPTAAll StaffMrs PurdyMrs Edgar | June 2023June 2023June 2023 |
| **Strategies to monitor and evaluate:** |
| **Success criteria** | **Evidence (what?)** | **When?** | **Whom?** |
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**Conclusion** (to include overall evaluation with relevant evidence)

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| **Self-evaluation** (To be completed after implementation period) |
| **What success have we had and why?**(Link each success criteria using the evidence)**What has gone well and why?** |  |
| **Analysed by:** |  |
| **Reported to:** |  |
| **Future actions**As a result of this evaluation, what do we need to do next? |  |