**Action Plan 1 Child Centred Provision**

**Where are we now?** The effects of two lockdowns becomes more evident as lack of resilience and independence among pupils is concerning.

**Start Date:** September 2022

**Completion Date**: June 2023

**School:** The Thompson Primary School

**Reference number**: 3010779

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| **Targets to bring about improvement** | **Success criteria** | | **Actions to bring about improvement** | **Resources** | **Staff/lead responsibility** | | **Dates for completion** |
| 1.1 To involve pupils in the discussions and decisions on school life that directly affect them and listen to their views.  1.2 To promote equal opportunity, high quality learning, a concern for individual pupils, a respect for diversity through fostering a positive culture.  1.3 To show a commitment through being a Healthy Happy School, to supporting healthy children who are better able to learn and develop.  1.4 To ensure effective interventions are in place to meet the additional educational and other needs of pupils and to overcome barriers to learning. | Pupils have a ‘voice’ within their class councils and know that their views are listened to.  Staff are open to new strategies, are perceptive regarding the pupils in their care and create a nurturing environment in school.  To provide a PDMU Programme that supports all pupils in school.  To provide support for individual pupils who have mental health needs  To provide educational support for children who are identified as underachieving or who have a specific learning difficulty | | Teachers will facilitate class discussions on school matters that directly affect pupils.  New resources and ideas are shared both formally and informally. The pastoral Care Policy is reviewed and shared with all staff.  Co-ordinator to review current provision and source appropriate programmes for each key stage.  Independent counselling sessions implemented for identified pupils.  Literacy support sessions provided for identified pupils. Appropriate learning programmes put in place. | Class time  Book to record minutes  Staff meetings  Pastoral Care Policy and associated documents  ‘The Connected Baby’ programme  Zones of Regulation training and use of ‘Paws B’  Planning Time (sub cover)  Counselling services (Healthy Happy Minds funding)  Literacy Support Teacher (Engage funding and TSN funding) | Mrs Mathews  Mrs Purdy  Mrs McMullan  Mrs Walker  Mrs Matthews    Mrs Purdy  Miss Cheshire/Mrs McMullan | | June 2023  June 2023  June 2023  March 2023  March 2023 |
| **Strategies to monitor and evaluate:** | | | | | | | |
| **Success criteria** | | **Evidence (what?)** | | **When?** | | **Whom?** | |
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**Conclusion** (to include overall evaluation with relevant evidence)

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| **Self-evaluation** (To be completed after implementation period) | |
| **What success have we had and why?**  (Link each success criteria using the evidence)  **What has gone well and why?** |  |
| **Analysed by:** |  |
| **Reported to:** |  |
| **Future actions**  As a result of this evaluation, what do we need to do next? |  |

**Action Plan 2 Leadership and Management**

**Where are we now?** Staff structure has been reviewed with Key Stage Co-ordinators in post. Staff are given time to fulfil the responsibilities of their roles. Further SEND funding provides time for SENCO to upskill and complete administration.

**Start Date:** September 2022

**Completion Date**: June 2023

**School:** The Thompson Primary School

**Reference number**: 3010779

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| **Targets to bring about improvement** | **Success criteria** | | **Actions to bring about improvement** | **Resources** | **Staff/lead responsibility** | | **Dates for completion** |
| 2.1 To improve the role of the curricular co-ordinators and clarify staff responsibilities  2.2 To improve monitoring and evaluation strategies  2.3 To improve school Governance  2.4 To improve health and well-being of staff | Staff have clearly defined roles and responsibilities.  SENCO is familiar with SEND Act.  ICT Co-ordinator maintains and reviews ICT tasks and samples of work at KS1 and KS2  End of KS2 standards show sustained improvement (»85%)  Overall schemes for core subjects are reviewed and updated.  Governors are informed and involved in decision-making within their role.  All staff feel valued and motivated in their work. | | ICT Co-Ordinator appointed.  Training sourced and offered where required.  Co-ordinators set targets for core subjects.  Pupils complete and submit tasks  Problem solving skills are developed through focused activities and Talking and Listening opportunities are developed within weekly planning.  Termly meetings  School newsletter made available to Governors  Information emailed as appropriate  Planning time given where possible. Positive messages shared with school community | Teaching allowance awarded.  Staff meetings  Sub cover for SENCO and teachers (SEND Implementation funding)  CCEA tasks  Rewarding Learning resources  Staff meetings  Meetings of Governors  Reports from subject Co-ordinators  Sub cover  School newsletter, website and app | Mrs Purdy/Mrs White/ Mrs Walker/ Mrs McMullan  Mrs McMullan  Mr McLean  Mrs Purdy  Mrs White  Mrs Walker  Mrs Purdy  Mrs White  Mrs Purdy  Governors | | March 2023  March 2023  June 2023  June 2023  June 2023  June 2023 |
| **Strategies to monitor and evaluate:** | | | | | | | |
| **Success criteria** | | **Evidence (what?)** | | **When?** | | **Whom?** | |
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**Conclusion** (to include overall evaluation with relevant evidence)

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| **Self-evaluation** (To be completed after implementation period) | |
| **What success have we had and why?**  (Link each success criteria using the evidence)  **What has gone well and why?** |  |
| **Analysed by:** |  |
| **Reported to:** |  |
| **Future actions**  As a result of this evaluation, what do we need to do next? |  |

**Action Plan 3 Teaching and Learning**

**Where are we now?** End of Key Stage assessment was suspended during the school years 20/21 and 21/22. Some standardised testing affected by lockdown. Need for all testing to resume.

**Start Date:** September 2022

**Completion Date**: June 2023

**School:** The Thompson Primary School

**Reference number**: 3010779

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| **Targets to bring about improvement** | **Success criteria** | | **Actions to bring about improvement** | **Resources** | **Staff/lead responsibility** | | **Dates for completion** |
| 3.1 Teachers who are committed and enthusiastic and dedicated to improving learning  3.2 A range of teaching and learning strategies will be evident in all classrooms  3.3 Assessment data will be used to effectively inform teaching and learning across the school to promote improvement | Teachers embrace new strategies and provide the best they can for their pupils.  Use of classroom resources demonstrates provision for different learning styles  The majority of children make good progress in their education  Assessment is used to inform planning  Analysis indicates areas of need and identifies underperformers and high achievers | | Staff development and training where required.  Curriculum meetings and sharing of ideas  Medium term planning evaluates the effectiveness of strategies used and incorporates new and emerging ideas  Administer standardised testing and analyse group and individual results  Administer class testing to inform next steps in planning and report to parents | CCEA Computer Adaptive Tests trialled  Online courses, where offered  Appropriate training for staff, where available  Rewarding Learning website  CCEA documents  Teams Numeracy Hub for resources  STAR reading test  GL PTM and PTE  Young Parallel Spelling  NRIT  NFER Group Reading  Staff meetings | Mrs Purdy/Mrs Matthews  All staff  Mrs Purdy  All staff  Mrs Purdy  Mrs Walker  Mr McLean  Miss Blair  Mrs White | | June 2022  June 2023  May 2023 |
| **Strategies to monitor and evaluate:** | | | | | | | |
| **Success criteria** | | **Evidence (what?)** | | **When?** | | **Whom?** | |
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**Conclusion** (to include overall evaluation with relevant evidence)

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| **Self-evaluation** (To be completed after implementation period) | |
| **What success have we had and why?**  (Link each success criteria using the evidence)  **What has gone well and why?** |  |
| **Analysed by:** |  |
| **Reported to:** |  |
| **Future actions**  As a result of this evaluation, what do we need to do next? |  |

**Action Plan 4**

**Start Date:** September 2022

**Completion Date**: June 2023

**School:** The Thompson Primary School

**Reference number**: 3010779

**Where are we now?** Resume school/PTA events and work with local Village Committee to provide shared events in the village.

**Connecting to the Local Community**

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| **Targets to bring about improvement** | **Success criteria** | | **Actions to bring about improvement** | **Resources** | **Staff/lead responsibility** | | **Dates for completion** |
| 4.1 To further improve good relationships and communication with parents  4.2 To improve the reputation of the school in the local community  4.3 To increase pupils’ understanding of their place in the world and how they can contribute globally | Parents feel at liberty to communicate with the school through the various means  There is regular conversation between staff and families  There are reports of a good reputation of the school in the community  Local businesses publicly support the school  Share events with other schools and participate in local and national competitions  Participate in school trips | | Maintain school Facebook page, newsletter and website to promote the school and its activities  Work alongside PTA in planning fundraising activities  Host an Open Evening for prospective parents  Share school events on social media  Enlist the support of local businesses in the provision of goods and services and in return, promote their business  Involve teachers from local secondary schools in delivering ICT  Enter online and postal competitions  Visit the theatre or plan a residential trip to  Lorne | Facebook  Schools NI app  School website (maintenance fee £350)  PTA committee  BVC  Facebook  Website  Local supermarkets, garden centres, landscape supplies etc.  Digital Schoolhouse  Local council competitions  The Mac Theatre/ Theatre at the Mill | Mrs Purdy  All staff  Mrs Matthews  All Staff  PTA  All Staff  Mrs Purdy  Mrs Edgar | | June 2023  June 2023  June 2023 |
| **Strategies to monitor and evaluate:** | | | | | | | |
| **Success criteria** | | **Evidence (what?)** | | **When?** | | **Whom?** | |
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**Conclusion** (to include overall evaluation with relevant evidence)

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| **Self-evaluation** (To be completed after implementation period) | |
| **What success have we had and why?**  (Link each success criteria using the evidence)  **What has gone well and why?** |  |
| **Analysed by:** |  |
| **Reported to:** |  |
| **Future actions**  As a result of this evaluation, what do we need to do next? |  |