

The Thompson Primary School



Annual Report of the Board of Governors

2022 - 2023

THE ANNUAL REPORT OF THE BOARD OF GOVERNORS OF
THE THOMPSON PRIMARY SCHOOL
FOR THE PERIOD SEPTEMBER 2022 TO JUNE 2023

It is with great pleasure that I write this foreword to the Annual Report of the Board of Governors for the Thompson Primary School.

This report details what has been hopefully a return to ‘normality’ for our school following disruption over various periods due to the COVID-19 response. However, there are still other challenges within education, and other public services, at this time.

On behalf of the Board of Governors, I would like to thank our Principal, Mrs Purdy, along with our teachers, classroom assistants, our clerical officer, our builder supervisor and our cleaner. I would also like to acknowledge the music tutors who visit the school regularly and assist our children in progressing with their musical endeavours and thank our PTA for their ongoing commitment to our school.

I wish to thank my fellow Governors for all their hard work in overseeing the management of the school. I would like to thank our outgoing Chair, Rev. E McDowell, for everything that he has done, both as a Governor and a local minister visiting the school, over the years that he has been involved with The Thompson.

Finally, I wish to thank you the parents for your continued support of your children and the school. Our school motto of “Every Child Matters” underpins everything that you see going on throughout the school year.

N Phillips
Chair of the Board of Governors

MEMBERSHIP OF THE BOARD OF GOVERNORS

Representing the EA

Dr. L. Ball
Mrs. V. McWilliam

Representing Transferors (in lieu of)

Rev. E McDowell
Mrs. A. Pollock
Mrs. B. Watson
Mrs C. Barr

Representing Parents

Mrs. A. Graham
Mr. N. Phillips

Representing Teachers

Mrs. H. White

Office Bearers

Chair: Mr N. Phillips
Vice-Chair: Mrs V. McWilliam
Honorary Secretary: Mrs A. Purdy

The Board serves for a four-year period, September 2018 - September 2022. Owing to COVID-19 disruption, an extension to the term of office was granted.

Parents are consulted at the end of each four-year period and invited to nominate two representatives from the parent body. If more than two nominations are received, the selection will be put to a vote at a meeting of parents arranged for a convenient date.

Governors are responsible for:

- The distribution of funds allocated to the school;
- The formation and application of admissions criteria;
- Appointment of staff;
- School Development Planning;
- Determination of Curriculum Policy and of the Curriculum;
- Pupil Discipline.

Throughout the year, the main items dealt with by the Governors were:

- School Budget and implementation of necessary changes;
- Open Enrolment Procedures and application of Admissions Criteria;
- School Development Planning and Target Setting;
- Transfer Procedure;
- School Policy Development;
- Safeguarding and Child Protection;
- Maintenance of the School.

OPEN ENROLMENT

The school year began with the admission of 20 Primary 1 pupils and we also welcomed new pupils in Primary 4 and Primary 5.

68% of the Primary 7 pupils sat the unregulated Grammar Schools entrance tests organised by AQE and 100% of pupils were awarded their first choice of secondary level school, upon transfer.

The total number of pupils during the school year was 167.

OPEN ENROLMENT - ADMISSIONS INFORMATION

- Enrolment Number 194
- Admission Number 28

Details of the respective functions of the Board of Governors and the Principal in relation to admission to the school:

The authority will be delegated to the Principal on the basis of the Governors' criteria set out below:

ADMISSIONS CRITERIA 2022 - 2023

To be used in the event of the school being oversubscribed:

Priority will be given to children who will have attained compulsory school age at the time of their proposed admission, including those children whose parents deferred their admission to primary school in September 2023 as defined by the new School Age (NI) Act (both groups to be treated equally).

In selecting children for admission, children resident in Northern Ireland at the time of their proposed admission will be selected for admission to the school before any child not so resident.

Admissions criteria will be applied:

1. The child has brothers and/or sisters already attending the school.
2. Children who live closest to the school. (From child's home address at time of application, measured as walking distance by Google Maps).
3. In the event of two or more children living the same distance from school, rank order will be determined on the basis outlined below:
Final selection will be on the basis of the initial letter of the surname as it appears on the birth certificate, with pupils being selected in the order set out below. The order was determined by a randomised selection of all the letters of the alphabet generated by www.dcode.fr

FVHBRTGZQWKCEXOSYIUMDJNLP

CRITERIA FOR ADMISSION TO P2-P7

1. The total permitted enrolment of the school would not be exceeded.
2. The Board of Governors would consider the number of children already in the year group to which admission is sought.
3. A pupil will be accepted for admission to the school if the Board of Governors is satisfied that he/she would not prejudice the efficient use of resources.
4. The admissions criteria for P1 will be applied.

Number on roll in each class:

P1	20
P2	24
P3	28
P4	28
P5	25
P6	23
P7	19

Average attendance: 94.0%

SCHOOL STAFF

Principal Mrs Purdy

Teaching Staff

Primary 1	Mrs McMullan (SENCO & Head of Foundation Stage))
Primary 2	Mrs Campbell
Primary 3	Mrs White (Senior Teacher & Head of Key Stage 1))
Primary 4	Miss Blair
Primary 5	Mr McLean (ICT Co-ordinator)
Primary 6	Mrs Walker (Head of Key Stage 2)
Primary 7	Mrs Matthews/Mrs Purdy
Lit Support	Miss Cheshire/Mrs McClarty

Classroom Assistants

Mrs McClurg
Mrs Reilly
Mrs Moore
Mrs Love
Mrs McMillan
Mrs Cardwell
Mrs McCurdy
Mrs Taylor

Clerical Officer

Mrs Edgar

Building Supervisor

Mr Coyle

Cleaner

Mrs Hanvey

Kitchen Staff

Mrs Hollywood
Mrs Maule

Music Tutors

Mrs Rogers
Mrs Gul
Mr McComb

AIMS

We recognise the responsibility of the school to provide a caring atmosphere which strengthens links between parents, teachers and children. The creation of such a close relationship will greatly assist the teaching staff to help the children to progress academically and socially. These broad aims are defined in the School Policy below.

The Principal and staff will work in partnership with the Board of Governors:

1. To provide a broad, balanced and coherent curriculum for each pupil, which meets the statutory requirements;
2. To create an inclusive, safe, happy and stimulating environment for learning;
3. To show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
4. To provide a curriculum which is appropriate to the needs of each pupil in the school and enable them to fulfil their potential by maximising each individual's talents and capabilities;
5. To encourage relations between home and school and help pupils feel valued as part of their community;
6. To prepare pupils for the opportunities, responsibilities and experiences of adult life and enable them to grow into reliable, independent and positive citizens in a rapidly changing world;
7. To develop children's self-respect and encourage children to value the ideas, attitudes and feelings of others;
8. To provide opportunities for pupils to become confident, resourceful, enquiring and independent learners and to achieve success in a variety of contexts therefore promoting pupils' self esteem.

SCHOOL DEVELOPMENT

The Department of Education granted School Development Days for the purpose of Staff Development.

These were used by the staff at this school for:

- School Development Planning;
- Familiarisation with new electronic devices;
- Development of new Science resources and activities;
- Annual Review of Pupil Performance.

Throughout the year, the methods of monitoring and assessing were reviewed to ensure effectiveness. Analysis of the data was used to inform teachers' planning.

The Principal ensured Safeguarding training was provided for all new staff members.

An Open Evening was held in January when prospective families were invited to tour the school, meet our pupils and find out more from the school Principal.

FINANCIAL REPORT (*School's Delegated Budget*)

Balance carried forward:	- £ 49 419
Budget for the year:	£ 568 434
Expenditure:	£ 617 852
Balance carried forward:	-£ 94 956

The Delegated Budget was used to cover staffing costs, utilities and maintenance of the school building.

SCHOOL FUND (*Voluntary Contributions and Proceeds from School Events*)

Balance carried forward:	£ 14 961.13
Income:	£ 77 945.79 (Donations and payment for trips etc.)
Expenditure:	£ 69 039.00 (EA expenditure and other)
Balance carried forward:	£ 8 906.79

Donations to School Fund were used to purchase teaching resources, stationery and essential requisites and digital devices.

An audit of the School Fund was completed satisfactorily.

P.T.A. FUND

Balance carried forward:	£ 1 304.93
Income:	£ 7 273.02
Expenditure:	£ 3 466.25
Balance carried forward:	£ 5 111.70

P.T.A. Fund was carried over to the following year in a bid to raise money for an outdoor classroom.

Money raised through musical and other activities was used to provide other much needed resources such as photocopying, digital assessments and Accelerated Reader Programme.

SPECIAL EDUCATIONAL NEEDS

The school follows the Code of Practice and teachers identify pupils with special educational needs from as early as Primary 1. Personal Learning Plans are drawn up for all pupils on Stage 1, or above, of the Code of Practice. These are written and reviewed twice annually, and parents and pupils are consulted during the process. Referrals to the Educational Psychologist are made when appropriate and the school also works with Regional Integrated Support for Education, R.I.S.E., to support pupils with special needs. The school provides Literacy Support through the withdrawal of pupils individually to receive focused teaching with Mrs McClarty.

Several of our Classroom Assistants are trained Literacy Support Assistants and Reading Partners. They can provide specialist reading support for pupils in the classroom. Children with special educational needs receive the support they require through the provision of classroom assistance or differentiated activities which allow all pupils to access the whole curriculum.

We are an inclusive school and all pupils are treated fairly and equally regardless of ability, disability or special educational need.

ACCESSIBILITY

The provision of touch screen laptops, larger screen monitors, interactive whiteboards and specialist software on the C2K system, improves accessibility within ICT.

There are ramps to all mobile classrooms and to the rear door of the main school building which is fully accessible on one level. A disabled toilet is available to all and fully accessible.

Given the significant alterations that will be made to the school as a result of the School Enhancement Programme, this matter will be kept under review.

SECURITY

The grounds and main building are secured throughout the day and the front door accessed by a 'buzzer' system. New boundary fencing has secured the school site and the main gate is secured with a combination padlock. The combination is known by school staff and other personnel.

The school gates are also kept closed during the day and the images from CCTV cameras display on a monitor in the school office.

Visitors must sign in at the school office and wear a 'Visitor's Badge' if they are an unknown adult.

The Fire Alarm is tested in line with regulations and a Fire Drill is held each term.

Pupils who leave school early for any reason, are 'signed out' by a responsible adult in the school office.

Portable Appliance Testing is carried out annually and the premises is inspected each year to identify any safety issues related to the site.

SAFEGUARDING AND CHILD PROTECTION

The Safeguarding Team consists of the Principal, Mrs Purdy, Designated Teacher, Mrs White and Deputy Designated Teacher, Mrs McMullan.

All Staff members are trained every two years in Safeguarding Policy and Procedures. Training last took place in August 2021.

The school year again saw each class involved in various themes and educational visits.

PRIMARY 1

We had a great year in Primary One filled with new experiences. We learnt about lots of different topics including ‘Nursery Rhymes’, ‘Autumn’, ‘Ourselves’ and ‘Fairy Tales’. On Thursdays and Fridays, we took part in outdoor play (weather permitting). The children enjoyed experimenting with tyres, barrels and playing in the mud kitchen. Their gross motor skills were further developed by riding tricycles and scooters.

In December we visited W5 with P2. The children enjoyed listening to a story in the Literacy Workshop and had a special visit from a man in a red coat! We rehearsed and performed a P1 and P2 version of The Nativity Story. It was lovely to be able to welcome parents and grandparents back into school to watch. We also had a visit to our classroom by Santa, on the last day of term. He read a story to the children and brought a selection box for each child.

The Spring and Summer terms continued as normal with full time school attendance. In June we celebrated the crowning of King Charles. P1 came to school dressed in red, white and blue clothes along with the rest of the school. Even though the weather was unsettled, the children had an excellent day.

The final part of the term included our topic of Fairytales. In Science, the children enjoyed planting beans and watching them grow. As part of the traditional Fairytale Day, all the children came to school dressed as their favourite character. We had a visit from Jumping Clay and the children made a Humpty Dumpty figure each. The children also made crowns to wear.

Mrs McMullan

PRIMARY 2

Primary 2 had a great year learning about ‘People Who Help Us’, ‘Dinosaurs’, ‘Houses and Homes’, ‘Toys’ and ‘Pirates’. Our favourite activity (when the weather permitted) was Outdoor Play with the P1s. The children really loved being outdoors. They enjoyed getting muddy in the mud kitchen, building with pretend building materials and experimenting with tyres, plastic barrels and playing on wooden structures such as the bus and the tractor. They enjoyed listening to stories outside in the Reading Corner and practising their writing on the playground with chalk.

At Christmas time, every child took part in a Nativity Play with Primary 1 and we were delighted that parents were allowed back into school to watch the performances. We also enjoyed a trip to W5 to play in the newly refurbished play area and to take part in a Literacy Workshop. We finished the term with a Christmas Snack Box in our classrooms and a special visit from Santa Claus.

In June, we celebrated the crowning of King Charles, coming to school dressed in our finest red, white and blue outfits and wearing the crowns we made in class. We thoroughly enjoyed a visit from the 'King' himself who joined in the celebrations.

As a special treat, P2 took part in a Stem Kite Workshop where we learned about the history of flight and the children designed and coloured an individual kite. Unfortunately, the weather was unkind and we did not get to fly our kites afterwards, this year. We finished off the year learning about Pirates when we got the opportunity to dress up as a pirate, talk like pirates, fight like pirates, walk the plank like pirates, make pirate crafts and play pirate games for the day!

Mrs Campbell

PRIMARY 3

During term 1, Primary 3 enjoyed the topic 'Animal Allsorts'. We learnt all about different habitats and carried out waterproofing experiments at S.P.I. Club. At Christmas we enjoyed performing and singing for 'The Night Before Christmas'. We also travelled to Ballyearl to see the pantomime 'Cinderella' which was thoroughly enjoyed.

After Christmas, we enjoyed our new topic 'Cold Places'. The children had the opportunity to make a PowerPoint on their favourite animal found at the Arctic or Antarctic. They also enjoyed making a life size emperor penguin! During S.P.I. Club we made ice eggs and explored many interesting scientific facts about ice.

Before Easter we enjoyed learning about 'New Life'. We filled in a baby fact file and found so many cute baby photos! We found interesting facts on baby animals and planted a bean to grow Jack's beanstalk. In the final term we enjoyed our World Around Us topic 'Transport'. The children had the opportunity to design and launch their own boat. We had a fun day at the Transport Museum, especially getting on the old steam trains.

The highlight of the year was when the pupils had the opportunity to stand in their own human bubble.

Mrs White

PRIMARY 4

This year our topic for the first term was 'Shopping'. We found out about saving and spending money, shop types and local shops. We also had a special visitor during Money Week who came to our class and taught us about the importance of budgeting.

In November P4 began to learn how to play the recorder, something that we have been unable to do since Covid. Six of our children took part in the Ballyclare Music Festival in March and returned with a range of gold, silver and bronze medals.

This year, the children were very excited to be able to join with P3 to perform their Christmas play for family and friends. They particularly enjoyed this opportunity to sing, act and dress up after the last few years of 'bubbling'.

In our second topic we learned about 'Ancient Egypt'. The children really enjoyed this topic. We had the opportunity to learn about the climate, homes, farming, religion and daily life in Ancient Egypt. The children then carried out independent research on the computers and designed their own PowerPoint presentation on mummification. We held an Egyptian day in class where the children planted seeds, built pyramids and designed an ancient Egyptian board game. We also had a student teacher, Miss McCullough, during our second term. Miss McCullough brought a fresh approach to some of our lessons and taught us how to make canopic jars using clay. Making use of her musical skills she also assisted with the preparation for the Ballyclare Music Festival.

In our last term in P4 we investigated 'Light, Sound and Space'. The children had the opportunity to carry out a range of experiments using light and we explored how sound is made by creating our own musical instruments. We also had a guided tour online, of the International Space Station.

As an end of term treat, we travelled to W5 science museum. We started our day by exploring the exhibition spaces and then took part in the 'Space Race' workshop. The children discovered how astronauts travel into space and what their job entails. They also had the opportunity to design and launch their own rockets. Before heading back home we had some time to burn off any energy they had left in the 'Climb it exhibition'.

Miss Bair

PRIMARY 5

This year in Primary 5, our topics were 'Our Place in the World', 'Radical Rainforest' and 'Animal Safari'. In class we carried out experiments which demonstrated how materials could float or sink and dissolve, based on their properties. We also created leaf and foliage dials to identify the plants in our local area.

During the first term, P5 welcomed the ARC Waste bus, when we learnt all about 'green' living and made recycled badges.

At Christmas, we enjoyed a trip to The Mac Theatre to see their latest Christmas production. The children loved their immersive theatre experience. Many P5 children joined our school choir and loved performing at our Christmas concerts which were able to restart after a brief online break.

P5 also greatly enjoyed participating in the 'Shining Lights' football programme with Steven Blair where they developed their fundamental skills and played matches against each other.

P5 welcomed many visitors to class this year, one being Mrs Dougherty from Fibrus who helped to educate us on the importance of all aspects of the wildlife around us. We also planted wildflowers which have blossomed in our school garden.

Later in the year, the children enjoyed their trip to Greenmount Science and Nature trail. The children loved 'pond skimming' for wildlife and exploring the gardens, learning about all the different plants that are cultivated there. P5 were enthusiastic scientists and found many 'minibeasts' that call Greenmount home. Finishing off the trip in the homegrown maze was a highlight for all children.

Mr McLean

PRIMARY 6

Our topics for this year were ‘Viking Legacy’, ‘It’s not Fair’ and ‘Natural Disaster’. The children had the opportunity to design their own Viking swords and shields, design a new Fairtrade product, and find out about the types of volcanoes across the world.

In November, the children attended a Business Masterclass at Mossley Mill where they learnt about business and their local economy. They built on existing teamwork skills to develop understanding of enterprise and entrepreneurial skills and designed their own juice carton. One of our class members did especially well and received a prize for one of the best juice carton designs. We were very proud of her as this was judged from all the schools that had attended the Masterclass.

In December, along with P5 and P7, we visited The Mac Theatre and experienced a fantastic production of ‘Cinderella’. Some of the children were also able to take part in our Christmas Concerts since we were able to resume these after Covid.

In the second term, P6 thoroughly enjoyed developing their football skills through the football programme ‘Shining Lights’. This was led by Steven Blair and it was fantastic to see the fundamental footballing skills and sportsmanship being developed throughout the skills sessions and the matches against each other.

In May, pupils enjoyed a memorable trip to Lorne, including the zip line, high tower, bush craft and team building activities. All of the children, and teachers, returned with happy memories and in need of a rest.

In June P6 hosted a Coffee Morning to raise much needed funds for the Accelerated Reader programme. The children thoroughly enjoyed preparing buns for the visitors to enjoy. The atmosphere on the day was fantastic with all who attended saying what a lovely time they had had. The total raised was an amazing £888 which has been used to supplement libraries in Key Stage 2 and buy prizes for the programme.

P6 also had the opportunity to visit Ballyclare High in June. While we were there, the children were able to experience Geography, ICT and P.E lessons. It was a great day giving the children an insight into what their new school will look like.

Mrs Walker

PRIMARY 7

P7 pupils approached the new academic year with excitement and enthusiasm. Pupils quickly settled into routine and embraced all aspects of school life as our eldest children, setting a great example from the outset.

Pupils worked diligently throughout the first term. In Science, Primary 7 undertook a series of experiments relating to our topic ‘Communication’. Pupils investigated how sound is transmitted through a range of materials, by experimenting with their own string telephones, sound sandwiches and by listening to sounds through liquids. Pupils enjoyed exploring ‘Electricity’ and its application by creating a range of circuits to activate buzzers, lights and motors. Pupils explored the properties of materials by conducting experiments to determine if they were conductors or insulators.

In History, pupils learned of the life and works of Queen Victoria and the revolutionary inventions which characterised this industrious period of history. Children were inspired by insight into the works of these great minds.

Geography classes were a time of fun learning and the children felt extremely proud to be able to label and name continents, countries and cities around the world. We embraced aspects of different nations through sampling their food, culture and interesting facts as presented through our very own PowerPoint creations.

Many of our pupils opted to sit the AQE Test in November and, on completion, the children's attentions quickly turned to all things Christmas. Primary 7 set about preparation for their very own Christmas Fair on a very tight budget. The event was a huge success and the class –made creations for sale were truly inspiring, as was their immense profit margin. The young entrepreneurs basked in the glory of their successful day.

In the second term, pupils gained an insight about the reality of school life during Victorian times. The children took a cautious step back in time, in full costume, to the Victorian era. Pupils experienced life as school children within a strict Victorian school setting, whereby they were required to stand to attention, march in line and sit in rows of segregated boys and girls. The girls embraced trying their hands at cross stitch, and the boys computed in shillings and pence.

After chanting of tables, recitals of scripture and prayer, pupils were shocked at the hardship of writing on slate and using a quill pen dipped in ink from an ink well. Not quite the beautiful writing we are accustomed to!

All pupils were eager to experience the use of finger stocks and the Dunce cap, much to the supporting laughter of their peers. Breaktime was a sight to behold, girls in long dresses and aprons and boys in braces and waistcoats merrily playing Victorian games, such as, skipping, hopscotch, racing hoops and croquet.

To experience Victorian culinary delights, pupils baked Victorian sponge and prepared an array of delicacies to savour in our beautifully decorated tearooms (classroom). The children embraced the refined ambience as they sipped from China teacups and enjoyed a treat or two.

In the new year, children enjoyed a range of new experiences, including memorable insights into different aspects of Scottish culture, namely dancing, music and language. On attending the Bee Safe exhibition, Primary 7 learned how to be safety conscious and responsible both at home and in our local community.

Our final term saw many pupils successfully partake in the Cycling Proficiency Programme and pass all aspects of the assessment.

In May, pupils enjoyed an action packed and memorable trip to Lorne. With a wide range of activities on offer including high ropes, zip lines and bushcraft, the children were well entertained. Much fun was had.

By way of a most fitting farewell, the children brought their year to a memorable close on Leavers' Night, with a production of 'I'm a Primary 7, get me outta here'. Pupils were presented with awards for achievement and excellence by Mr Phillips, Chair of the Board of Governors. This was indeed an emotional ending to a successful year.

Mrs Matthews

CHARITIES

Last year, our school continued to support “Stand By Me” by sponsoring Ayanu, a little boy from Ethiopia. We also took part in “February on the floor” Charity event where we gave up the luxury of our own bed for one night and slept on the floor to raise further money for “Stand By Me.” Thank you to all who contributed.

MUSICAL ACTIVITIES

The full timetable of musical activities resumed and pupils were able to receive lessons on string and wind instruments from Mrs Rogers and Mrs Gul. Several senior pupils entered for and were successful in practical examinations of the Associated Board of the Royal School of Music.

P1 – P4 pupils starred in the Christmas Concerts and the choir performed in school and a Greenmount College’s Carol Service. Musicians also participated in Ballyclare Music Festival and later presented their performances in a Musical Evening.

P5 MULTI SPORTS

Multi Sports was keenly attended by P5 pupils. During the first two terms the children experienced a variety of team sports including Rounders and Football, alongside developing their teamwork skills.

HOCKEY

During the first term we had a dedicated group of Primary 6 and 7 girls and boys attending hockey practices on Wednesdays with Mr McLean and Mrs White. We had great fun and they participated in a range of coaching activities to improve hockey skills such as hitting, pushing, dribbling, tackling and dodging including mini matches. The remaining session in the third term was taken by MR Sports.

FOOTBALL

Afterschool football returned this year and was enjoyed by all who attended. The activity continues to attract many children from Primary 6 and 7. All boys and girls attended training on a Wednesday afternoon. The children were unable to participate in a league this year, however, through their practice they were able to develop great skill. We appreciated the support of football coach, Steven Blair of ‘Shining Lights’. He provided coaching sessions for all pupils from P3 – P7 and this was enjoyed by all.

LINKS WITH THE COMMUNITY

The school works with the local village committee and other organisations to provide opportunities for pupils, parents and local residents to share experiences and activities together.

We were pleased to host a Movie Night in the school, organised by Ballyrobert Village Committee and participated in the annual Switch-on of the Christmas lights. The Mayor of Antrim and Newtownabbey kindly planted a tree in the school grounds, to commemorate the late Queen and a further tree was planted to celebrate the coronation of King Charles. The Village Committee hosted an event in the school grounds, to celebrate the Coronation. We were also pleased to provide a variety of summer schemes which were open to all children in the locality.

SPORTS DAY PRIZE WINNERS

P1 BOYS:

1st Sam Wilson
2nd Joshua White
3rd Nathan Johnston

P2 BOYS:

1st Theo Stewart
2nd Jax Hall
3rd Alexander Jamison

P3 BOYS:

1st Ben Mairs
2nd Joshua McKeag
3rd Matthew Quinn

P4 BOYS:

1st Isaac Courtney
2nd Alfie Kinnear
3rd Joshua Moore

P5 BOYS:

1st Jacob Lyons
2nd Koby Hall
3rd Jake Allan, Harry Davidson,
Daniel Jordan

P6 BOYS:

1st Mason Mayne
2nd Thomas Russell
3rd Harvey Ross

P7 BOYS:

1st Noah Henderson
2nd Bobby Dodds
3rd Matthew Johnston

P1 GIRLS:

1st Helena Kennedy
2nd Zara Boyd, Orla McGothigan
3rd Rosanna Cowden, Scarlett McMaster

P2 GIRLS:

1st Lucia Murphy
2nd Abi Lyons
3rd Violet Officer

P3 GIRLS:

1st Holly Mayne
2nd Emily McAllister, Sophie Murphy
3rd Poppy Stewart

P4 GIRLS:

1st Erin Quinn
2nd Zahra Lee, Addie Spence
3rd Isla Hanna

P5 GIRLS:

1st Isabella Saulters
2nd Olivia Kingston
3rd Myla Henderson

P6 GIRLS:

1st Lily Officer
2nd Sarah McClarty
3rd Charlotte McNeilly

P7 GIRLS:

1st Molly Chestnutt
2nd Emma McCann
3rd Scarlett McAdoo

THE THOMPSON PRIMARY SCHOOL

<i>Primary Seven Awards June 2023</i>		
Meehan Cup	Boys Academic	Noah Henderson
Meehan Cup	Girls Academic	Emma Quinn
Thompson Bell	Academic Runner-up	Bobby Dodds
Endeavour Award	Hard Work and Effort	Sienna Redpath Caiden McMahon
Pollock Cup	Maths	Emma McCann
Thompson Staff Cup	English	Patrick Lee
Mairs Trophy	Creative Writing	Molly Chestnutt
Acheson Cup	Boys Science	Patrick Lee
Ballycraig Cup	Girls Science	Faith Peoples
Knuist Cup	History & Geography	Oliver Duncan
Wilson Cup	RE	James Wylie
Arthur Perpetual Cup	ICT	George Graham
Barr Perpetual Cup	Handwriting & Presentation	Bobby Dodds
John James Metson Cup	Determination and Outstanding Effort	Cooper Marks
Arthur Shield	Most Improved Boy	Matthew Johnston
Arthur Trophy	Best Overall Progress- Boy	Ben Srikalang
Knuist Shield	Best Overall Progress – Girl	Hope Peoples
Edge Cup	Most Improved Girl	Hannah Oates
McClellan Cup	Diligence	Emma McCann
Reid Cup	Art	Reuben Weir
Past Pupils Cup	Drama	Scarlett McAdoo
Davidson Cup	Music	George Graham
Ward Cup	Most Pleasant and Well Mannered	Oliver Duncan

THE THOMPSON PRIMARY SCHOOL

Doherty Shield	Contribution to School Community	Molly Chestnutt
Football Trophy	Football	Noah Henderson
Geary Trophy	Hockey	Hannah Oates
Principals Shield	Boys PE	Ben Srikalang
Vice Principals Shield	Girls PE	Emma Quinn
Irvine Trophy	Swimming	Sienna Redpath
Sports Day Shield and Medals	1 st , 2 nd , 3 rd place Boy	Noah, Bobby, Matthew
Sports Day Shield and Medals	1 st , 2 nd , 3 rd place Girl	Molly, Emma McC, Scarlett